

STEM Stats v1 - Day 1

Statistics is a way of reasoning, along with a collection of tools and methods, designed to help us understand the world.

Statistics is about:

Data are values along with their context. Context is provided by the "W"s

Why do we care about the data? (What are you trying to figure out?)

Who are described by the data? (Which individuals or things?)

What variables do the data contain? (What questions were asked?)

When

Where

How

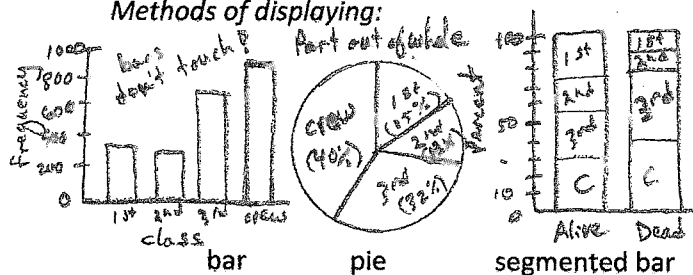
was the data collected?

(Necessary)

Data is either:

or of individuals into groups or categories.

Methods of displaying:



Numerical Summaries:

Contingency tables - categorize the individuals on all variables at once to reveal possible patterns.

Class

Survival	First	Second	Third	Crew	Total
Alive	203	118	178	212	711
Dead	122	167	528	673	1490
Total	325	285	706	885	2201

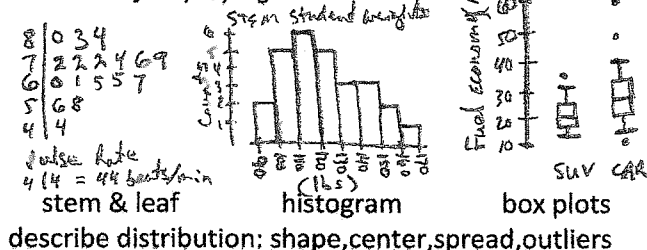
		First	Second	Third	Crew	Total
Alive	Count	203	118	178	212	711
	% of Row	28.6%	16.6%		29.8%	100%
	% of Col.	62.5%	41.4%		24.0%	32.3%
Dead	Count	122	167	528	673	1490
	% of Row		11.2%		45.2%	
	% of Col.		58.6%		76.0%	
Total	Count	325	285	706	885	2201
	% of Row	14.8%		32.1%		100%
	% of Col.	14.8%		32.1%		

If rows (columns) of contingency table have equal distributions, then variables are o.w. they are associated. (see segmented bar)

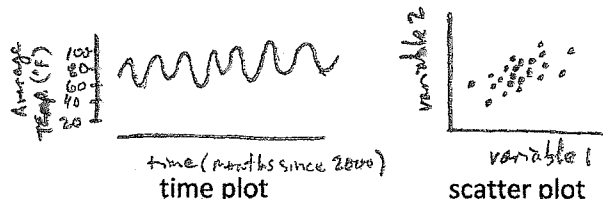
For histogram means: $\# \text{ of bars} = \frac{\# \text{ observations}}{5}$
 $\text{bar width} = \frac{\text{max} - \text{min}}{\# \text{ of bars}}$

that measure some characteristic of each individual.

Methods of displaying:



describe distribution; shape, center, spread, outliers



Numerical Summaries:

5 number summary \longrightarrow Max

If shape is

spread =

center =

outlier if $> Q3 + (1.5)(IQR)$

or $< Q1 - (1.5)(IQR)$

Min

If shape is

center =

spread =

enables comparison of

to

is " tall and is "

Using the as a ruler we create z-scores that tell us how unusual a value is, in from its Then we use models (mathematical curves) to change z-scores to

so 2 SDs above the mean places you in the